

NTC Child & Youth Service Referral Form

The information collected on this intake form is used to assist the Child and Youth Services team, in getting to know the needs of the individuals and families to provide the most appropriate services.



Please send referrals via FAX to **250-724-5747** or EMAIL <u>cys@nuuchahnulth.org</u> or DROP OFF to **4841 Redford St, Port Alberni**.

If you have any questions regarding this referral, please call (250)724-3939.

Client Information			File #	File # (office use only)						
Clients Name							DOB			
Address			City				Postal Co	de		
Phone #			Gend	ler						
First Nation		Non-registered								
School/Childcare										
Primary Caregiver			Relatior to Child	-						
Ph #						Safe	e to leave n	nessa	ge 🗌 YES 🗌 NO	
Email	Prefers: Em						Email	🗌 Te	xts 🗌 Phone Call	
If legal guardian is different than listed above, please list here:										
Guardian			Relation	nship	to Child					
Ph #	Cell # Safe to leave message					S 🗌 NO				
Email	Prefers: Email Texts Phone Call									
Services Requested: Choose all that apply										
Infant Development Moe the Mouse Supported Child Development STARS Child & Youth Mental Health Birth/Postpartum Doula Child-led Play Program Infant Massage										
Reason for Referral/ Development Concerns: Please be as specific as possible.										
Referred by:			Phon	<u>e nu</u>	mber:					
Position:			_	Date of referral:						
Documentation/Reports Attached?				Has the parent been made aware and given consent for this referral?						



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Aboriginal Infant Development (0-6 Years Old)

- Promotes healthy development for pregnancy, infants, and children (ages 0-6, and 0–18) through home and community visits using strength-based parenting skill development and developmental screening
- Support to families whose children may be at risk for developmental delays
- Support and advocacy for families to access services for their children and family
- Kindergarten Readiness/Stars Program

Aboriginal Supported Child Development (0-18 Years Old)

- Consultation support to childcare programs and caregivers to meet children's individual needs including funding for one-on-one support in daycare settings, advocacy, and resources
- Funding, education and training for daycare staff and families
- Information and support for caregivers
- Referrals to occupational therapists, physical therapists, speech and language pathologists, pediatricians, and child development centers

Doula Supports

• Our doulas provide emotional, physical, and informational support to a pregnant person and their family during pregnancy, childbirth, and postpartum. Doulas have no clinical or medical tasks and responsibilities, so they get to focus on completely supporting you!

Moe the Mouse (3-5 Years Old)

• Early speech and language program that helps parents and educators provide opportunities for children to practice language skills in a group or individual setting.

STARS

• STARS©[™] is a kindergarten readiness program that supports children in many areas from fine motor skills, social interaction, turn taking, scissor skills, learning numbers/colours/shapes, building confidence and more.

Mental Health Child and Youth Counsellor (4-18 Years Old)

- Initiates therapeutic relationship; conducts interviews of child/youth to identify problems to promote awareness
 and growth and to work through difficulties
- Supporting children and youth through the experiences of grief and loss, anxiety and depression, relationship challenges with family and friends, environmental stressors and other developmental challenge
- Plans for individual and/or family counselling sessions
- Develops, implements, and evaluates various programs/groups in the area of play, recreation and creative arts related to self-concept, social adaptations and physical development, mindfulness and problem solving

Child-led Play Program (2-10 Years Old)

• Child-led play supports developmental and emotional needs, delays, and behavior challenges. A therapeutic play practitioner uses expressive play-based supports to increase adjustment, coping and self-awareness skills. Interventions are typically short-term and goal orientated.